

## How can I improve my students' Wave skills with Doodle English?

The quizzes listed in this document are just a selection of the self-marking Assessment Objective resources available for the AQA exam board on Doodle.

They are differentiated to support your students working at Grade 4 and below (1–4) and those working at Grade 5 and above (5–9).

Wave Weakness	Doodle English: Supporting resources	
<b>AO1: identify and interpret explicit and implicit information and ideas; select and synthesise evidence from different texts.</b>		
<p><b>Paper 2, Question 2 - Marks achieved: 46%</b></p> <p>Many students are not making effective inferences about the differences they have found or are not focusing on the differences identified in the question. Students must ensure that they write about both texts and write specifically about the differences outlined in the question, rather than general differences. They must also focus more on inferring from the differences identified in order to reach level three.</p>	<p>Quiz: AO1: Finding what is true (1–4)</p>	<p>These quizzes deal specifically with finding relevant details in texts and summarising info from two sources. Revision and study pages after each question explain the answers.</p>
<p><b>Paper 2, Question 4 - Marks achieved: 40%</b></p> <p>Many students are not able to use their time effectively and may need support in either timing or stamina.</p> <p>Students must remember to compare the viewpoints and perspectives of the writers and to explore how the methods they have used express these views.</p>	<p>Quiz: AO1: Finding what is true (5–9)</p>	
<p><b>Paper 2, Question 4 - Marks achieved: 40%</b></p> <p>Many students are not able to use their time effectively and may need support in either timing or stamina.</p> <p>Students must remember to compare the viewpoints and perspectives of the writers and to explore how the methods they have used express these views.</p>	<p>Quiz: AO3: Comparing writers' ideas &amp; perspectives (1–4)</p>	<p>By requiring students to examine the similarities and differences between a range of non-fiction texts, these quizzes will help them understand the methods writers use to convey ideas and perspectives.</p>
<p><b>Paper 2, Question 4 - Marks achieved: 40%</b></p> <p>Many students are not able to use their time effectively and may need support in either timing or stamina.</p> <p>Students must remember to compare the viewpoints and perspectives of the writers and to explore how the methods they have used express these views.</p>	<p>Quiz AO3: Comparing writers' ideas &amp; perspectives (5–9)</p>	

Wave Weakness

Doddle English: Supporting resources

**A02: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.**

<p><b>Paper 1, Question 2 - Marks achieved: 55%</b></p> <p><b>Paper 2, Question 3 - Marks achieved: 45%</b></p> <p>Students may well benefit from further practice reading and analysing non-fiction and 19th century texts.</p>	<p>Quiz: A02: Identifying writers' language choices (1-4)</p> <p>Quiz: A02: Identifying writers' language choices (5-9)</p> <p>Quiz: A02: Commenting on the effect of language (1-4)</p> <p>Quiz: A02: Commenting on the effect of language (5-9)</p>	<p>Give your students practice identifying and commenting on writers' choice of language with these quizzes. They include in-depth questions on a range of fiction and non-fiction texts.</p>
<p><b>Paper 1, Question 3 - Marks achieved: 44%</b></p> <p>Students are still struggling to effectively comment on the effect of the writer's structural choices. Students should ensure that they clearly explain the impact of the order of the text and any shifts in focus.</p>	<p>Quiz: A02: Commenting on the effect of structure (1-4)</p> <p>Quiz: A02: Commenting on the effect of structure (5-9)</p>	<p>These quizzes give students practice at identifying and commenting on the effects of structural choices, and include revision and study pages after each question to explain the effects of and reasons behind each structural choice.</p>

Wave Weakness	Doddle English: Supporting resources	
<p><b>AO4: Evaluate texts critically and support this with appropriate textual references.</b></p>		
<p><b>Paper 1, Question 4 - Marks achieved: 43%</b></p> <p>Student responses must explore to what extent they agree or disagree with the statement and why. They should frame this as an argument, and use evaluative language.</p> <p>Students should also utilise their AO2 language analysis skills and comment on the impact the methods have on the reader and how that contributes to their response to the statement.</p>	<p>Quiz: AO4: Evaluating texts (1–4) <a href="#">(Click here to try it free)</a></p>	<p>Help students recognise and learn how to use evaluative language in their assessment of a text's methods in these quizzes. They use lots of example student exam responses to show what evaluative language and method impact assessment look like, with revision and study pages after each question.</p>
<p>Quiz: AO4: Evaluating texts (5–9) <a href="#">(Click here to try it free)</a></p>		
<p><b>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</b></p>		
<p><b>Section B: Writing, Paper 1 - Marks achieved: 52%</b></p> <p><b>Section B: Writing, Paper 2 - Marks achieved: 51%</b></p> <p>In Paper 1 and Paper 2, students performed equally well in AO5.</p> <p>Non-fiction writing resources may help with planning.</p>	<p>Tutorial: AO5: Writing with a viewpoint (1–4)</p>	<p>These interactive exam practice tutorials cover writing non-fiction texts such as articles and speeches, and are designed to prepare students for this exact exam question.</p>
<p>Tutorial: AO5: Writing with a viewpoint (5–9)</p>		
<p><b>AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)</b></p>		
<p><b>Section B: Writing, Paper 1 - Marks achieved: 52%</b></p> <p><b>Section B: Writing, Paper 2 - Marks achieved: 51%</b></p> <p>Non-fiction writing resources may help with planning.</p>	<p>There are six quizzes that deal with AO6 skills, which teachers may find helpful depending on students' particular areas of weakness.</p>	